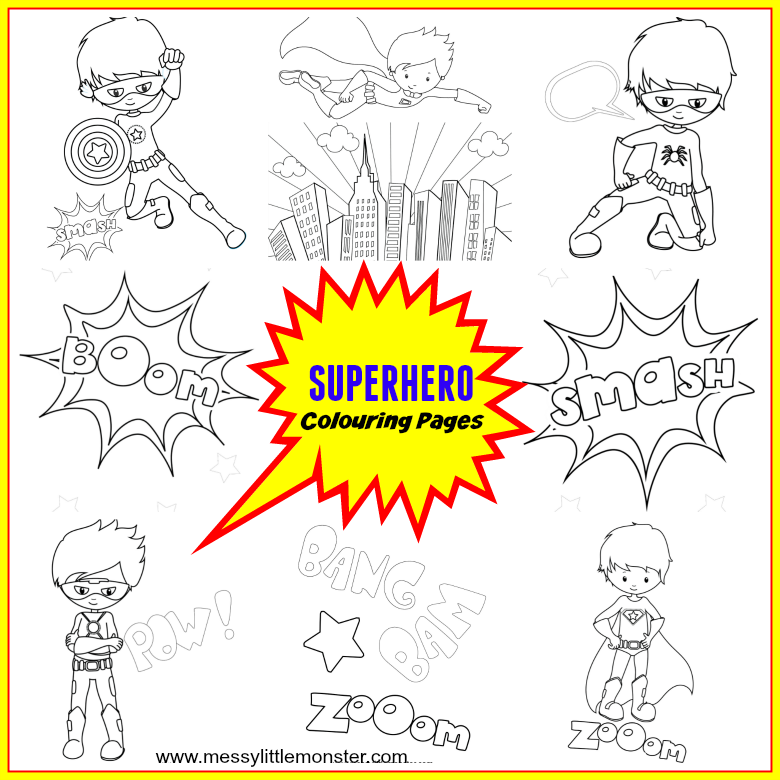
|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| CONTENIDOS  TEMAS Y SUBTEMAS | SECUENCIA DIDACTICA  ACTIVIDADES | | | MATERIALES CURRICULARES DE APOYO Y RECURSOS DIDACTICOS |
| P-600  LUNES 22 NOV  THANKSGIVING ACTIVITIES  EXPLAIN THE HISTORY.  MARTES 23 NOV  PASTE FAJILLA  PASTE THE VOCABULARY  REPEAT THE VOCABULARY FROM 1-30.  MIERCOLES 24 NOV  TOPIC: PAST SIMPLE  WATCH A VIDEO  ANSWER WORKSHEETS.  JUEVES 25 NOV  TOPIC: WOULD  WATCH A VIDEO  ANSWER WORKSHEETS.  VIERNES 26 NOV  SB: PAGES 74-75.  WB: PAGES 62-63.  SUPERHEROES WORKSHEETS | INICIO | DESARROLLO | CIERRE | 1 hoja verde |
| ANSWER THE THANKSGIVING ACTIVITIES.  PASTE THE FAJILA  COPY THE TOPIC: PAST SIMPLE  COPY THE TOPIC: WOULD  ANSWER SB | MAKE A TURKEY  PASTE THE VOCABULARY  WATCH THE VIDEO  WATCH THE VIDEO  ANSWER WB | WATCH A VIDEO.    RREPEAT THE VOCABULARY  ANSWER THE WORKSHEETS  ANSWER THE WORKSHEETS  ANSWER THE WORSHEETS |

**THIRD PERIOD**



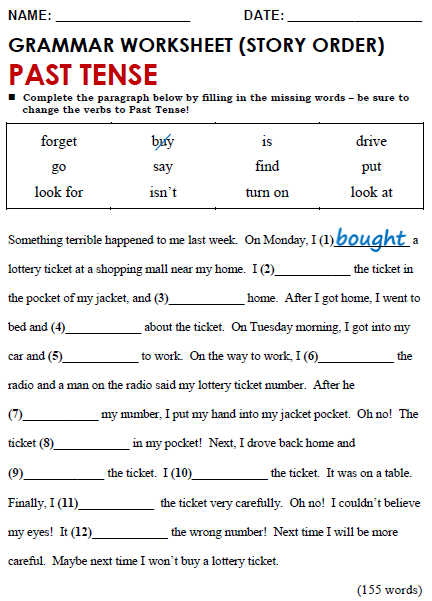
**THIRD PERIOD**

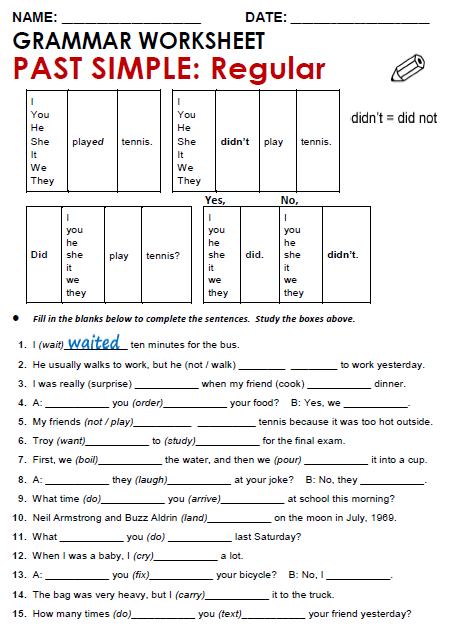
**TOPICS FOR THIRD PERIOD**

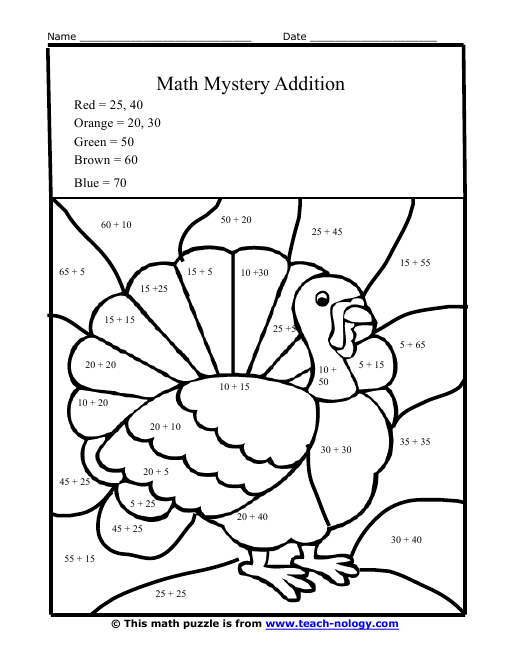
* **PAST SIMPLE**
* **WOULD**
* **COULD**
* **SECOND CONDITIONAL**
* **SUPERPOWERS**

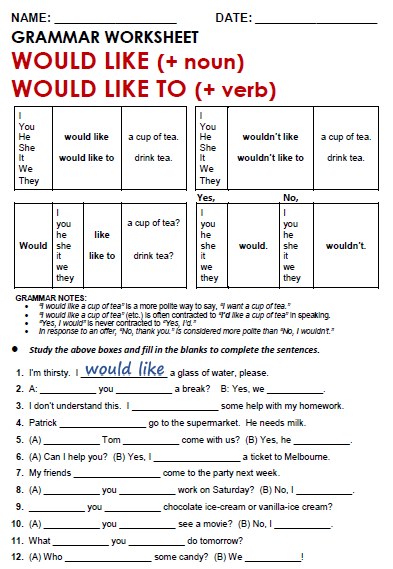
**VOCABULARY RELATED TO 3RD PERIOD**

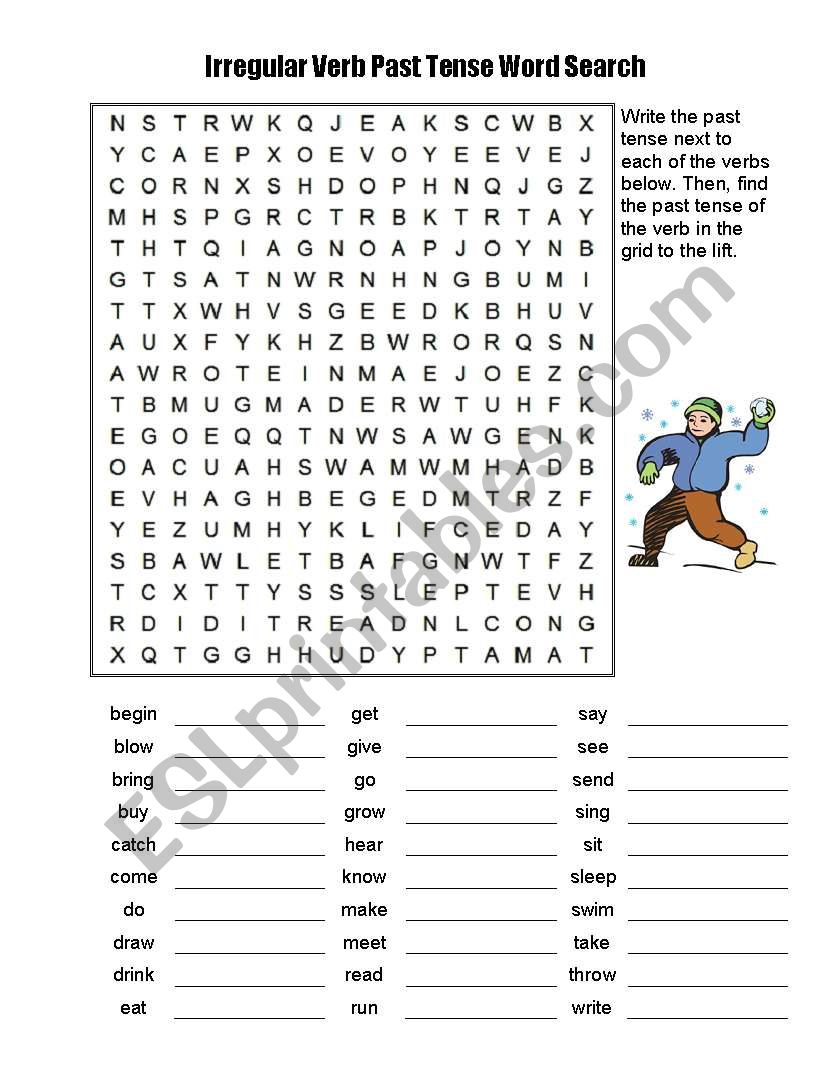
|  |  |  |  |
| --- | --- | --- | --- |
| No. | Word | Meaning | Pronunciation |
|  | Able to disappear | Capaz de desaparecer | Eibol to diasapir |
|  | Fly | Volar | Flai |
|  | Have super strength | Tener super fuerza | Jav super istrengt |
|  | Read people’s mind | Leer las mentes | Rid pipols maind |
|  | Run at lighting speed | Correr a la velocidad de la luz | Ron at laitin espid |
|  | Travel through time | Viajar en el timpo | Travel dru taim |
|  | As it should be | Como debe ser | As it shuld bi |
|  | Go back in time | Regresar en el timpo | Go bak intaim |
|  | Let me think | Dejame pensar | Let mi tink |
|  | Not only that | No solo eso | Not onli dat |
|  | Quite a character | Personaje tranquilo | Cuait a character |
|  | That´s a hard one | Eso es dificil | Dats a jard wuan |
|  | What about you? | ¿ que hay de ti? | Wat abaut yu? |
|  | Adhesive | Pegamento | Adesib |
|  | Android | Androide | android |
|  | Armor | Armadura | Armor |
|  | Bolt of lighting | Relampagos | Bolt of laitin |
|  | Computer | Computadora | Compiuter |
|  | Designer | Diseñador | Disaigner |
|  | Digital | Digital | Digital |
|  | Electrodes | electrodos | Electrods |
|  | Gecko | Gecko | Gecko |
|  | Meteorite | Meteorito | Meteorit |
|  | Reflexes | Reflejos | Riflexex |
|  | Superhuman | Super humano | Superjiuman |
|  | Technology | Tecnologia | Tecnoloyi |
|  | Tweet | Tweet | Tuit |
|  | Wishes | Deseos | Wishes |
|  | Super powers | Super poderes | Super pawers |
|  | Barbecue | Asado | Barbekiu |
|  | Smoke | Humo | Ismok |
|  | Star | Estrella | Istar |
|  | Breathe | Respirar | Breith |
|  | Adhesive | Pegamento | Adhesib |
|  | Awareness | Conciencia | Aweniss |
|  | Ability | Habilidad | Ability |
|  | Birthday | Cumpleaños | Berdey |
|  | Cake | Pastel | keik |
|  | Calm |  |  |
|  | Dinosaur | Dinosaurio | Dainosaur |
|  | Clean up | Limpiar | Clinap |
|  | Have anything to eat | Tener de comer | Jav enithing to it |
|  | Have any job | Tener cualquier empleo | Jav eny yob |
|  | Talk to animals | Hablar con animales | Tok to animals |
|  | Stay | Estar | Istey |
|  | Beyond | Mas alla | Biyon |
|  | Sticky | pegajoso | Istiki |
|  | Slipping off | Resbalar | Isliping of |
|  | Monitor | Pantalla | Monitor |
|  | Keyboard | Teclado | Kibord |
|  | Speakers | Bocinas | Spekers |
|  | Recipe | Receta | Recipi |
|  | Odd jobs | Trabajos ocasionales | Odd yobs |
|  | Blowing air | Soplando aire | Blowing er |
|  | Tough | Duro | Taf |
|  | Thorn | espina | Torn |
|  | Swallowing | Tragar | Swalowing |
|  | Mission | Mision | Mishion |
|  | Hot air ballons | Globlos de aire caliente | Jot er baluns |
|  | Cure | cura | Kiur |
|  | Diseases | Enfermedades | Disis |











**MONDAY, NOVEMBER 22TH, 2021.**

**TOPIC: PAST SIMPLE**

**EXPECTED LEARNING: KNOW WHEN TO USE THIS TENSE AND HOW.**

**PAST SIMPLE**

We use the past tense to talk about:

* something that happened once in the past:

**EXAMPLES:**

I **met** my wife in 1983.

We **went** to Spain for our holidays.

* something that happened **several times in the past**:
* **EXAMPLES:**

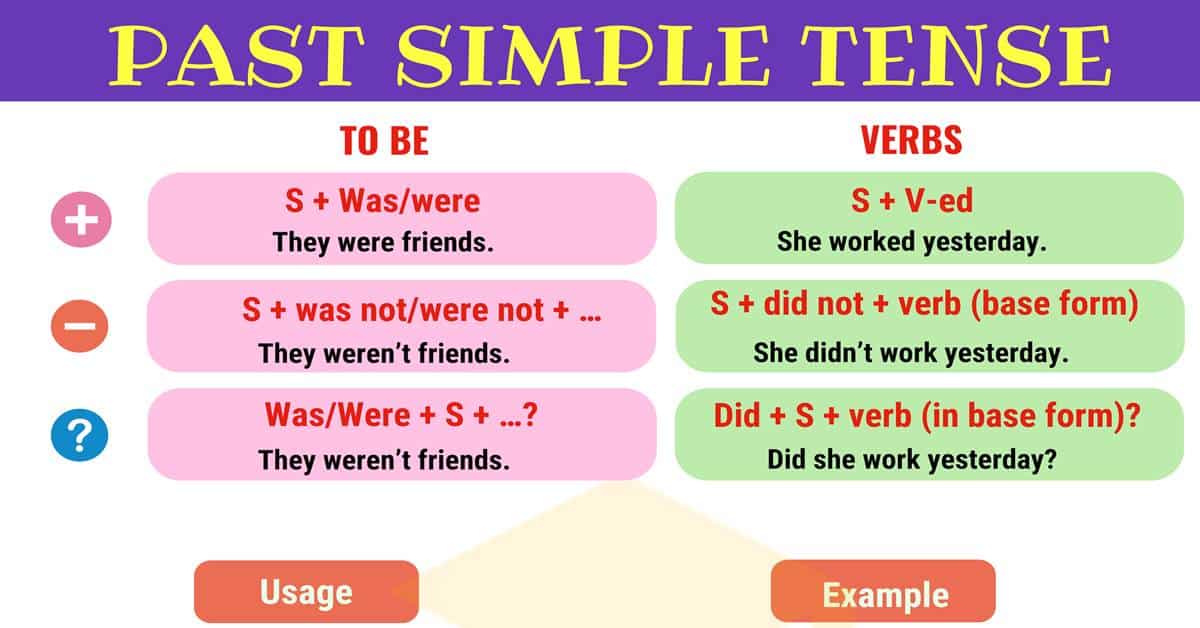
*When I was a boy, I****walked****a mile to school every day.  
We****swam****a lot while we were on holiday.*

something that was true for some time in the past:

**EXAMPLES:**

I lived abroad for ten years.

He enjoyed being a student.



**PAST SIMPLE WITH THE VERB TO BE**

### **The affirmative form:**

|  |  |
| --- | --- |
| **I, he, she, it** | was. |
| **you, we, they** | were. |

#### **Examples:**

* I **was** in London in 1999.
* Pam **was** in London in 1999, too.
* We **were** together.

### **The interrogative form:**

|  |  |
| --- | --- |
| Was | **I, he, she, it?** |
| Were | **you, we, they?** |

#### **Examples:**

* **Were**you in London last year?
* **Was**Pam with you?
* **Were**you together?

### **The negative form:**

|  |  |
| --- | --- |
| **I, he, she, it** | was not. |
| wasn't. |
| **You, we, they** | were not. |
| weren't. |

#### **Examples:**

* I **wasn't** in Paris in 1999.
* Pam **wasn't** in Paris in 1999.
* We **weren't** in Paris.

**D.S:**

**VERB TO**

1. **I WAS IN MEXICO**

**I WAS IN THE SCHOOL**

**2)WE WEREN’T IN ASIA**

**WE WEREN’T AT THE GYM YESTERDAY**

**3)WERE YOU IN SPAIN?**

**WERE YOU IN THE PARTY?**

**VERBS**

1. **WORKED YESTERDAY**

**HE PLAYED WITH THE DOG**

**2)I DIDN’T WORK YESTERDAY.**

**HE DIDN’T PLAY WITH THE DOG**

**3)DID WORK YESTERDAY?**

**DID HE STUDY FOR THE TEST?**

**TOPIC: WOULD**

**EXPECTED LEARNING: KNOW HOW TO USE WOULD.**

WOULD

Would is an auxiliary verb - a modal auxiliary verb. We use would mainly to:

* talk about the past
* talk about the future in the past
* express the conditional mood

We also use ***would*** for other functions, such as: expressing desire, polite requests and questions, opinion or hope, wish and regret.

**Structure of *would***

The basic structure for ***would*** is:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| subject | + | auxiliary verb *would* | + | main verb |

|  | **subject** | **auxiliary *would*** | ***not*** | **main verb *base*** |  |
| --- | --- | --- | --- | --- | --- |
| + | I | **would** |  | like | tea. |
| - | She | **would** | not | go. |  |
| ? | **Would** | you |  | help? |  |

**Look at the basic structure again, with positive, negative and question sentences:**

**USES OF WOULD**

* We often use **would** as a kind of past tense of will or going to:

EXAMPLE: I thought it **would** rain so I brought my umbrella.

* Using ***would***  as a kind of past tense of ***will*** or ***going to*** is common in reported speech:

EXAMPLE: She said that she **would** buy some eggs. ("I will buy some eggs.")

* We often use ***would not*** to talk about past refusals:

EXAMPLE: Yesterday morning, the car **wouldn't** start.