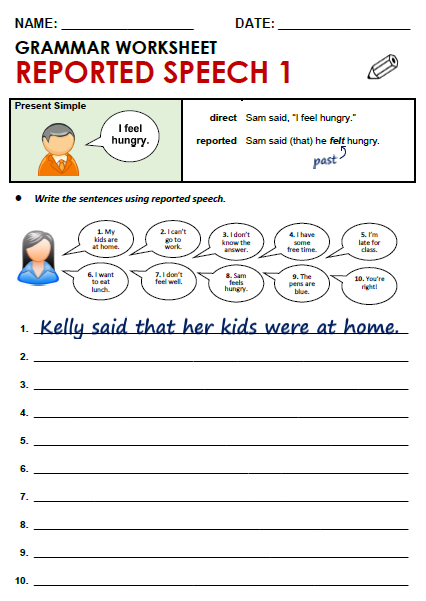
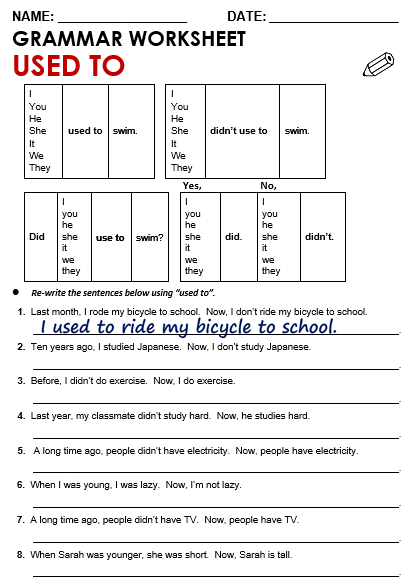
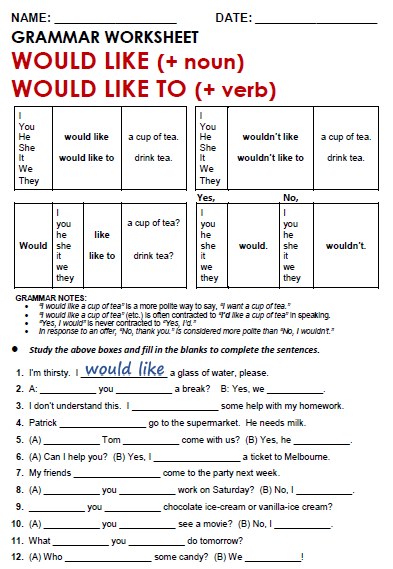
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| --- | --- | --- | --- | --- |
| CONTENIDOS  TEMAS Y SUBTEMAS | SECUENCIA DIDACTICA  ACTIVIDADES | | | MATERIALES CURRICULARES DE APOYO Y RECURSOS DIDACTICOS |
| p-301  LUNES 9 NOV  SUSPENSION DE CLASES  MARTES 10 NOV  TOPIC:REPORTED SPEECH  MIERCOLES 11 NOV  TOPIC:USED TO AND WOULD  JUEVES 12 NOV  TOPIC: SO, EITHER, TOO AND EITHER WITH SIMPLE PRESENT  VIERNES 13 NOV  TOPIC:PASSIVE VOICE | INICIO | DESARROLLO | CIERRE |  |
| COPY THE TOPIC  COPY THE TOPIC  COPY THE TOPIC  COPY THE TOPIC | EXPLAIN IT  EXPLAIN IT  EXPLAIN IT  EXPLAIN IT | ANSWERS WORKSHEETS  ANSWERS WORKSHEETS  ANSWERS WORKSHEETS  ANSWERS WORKSHEETS |

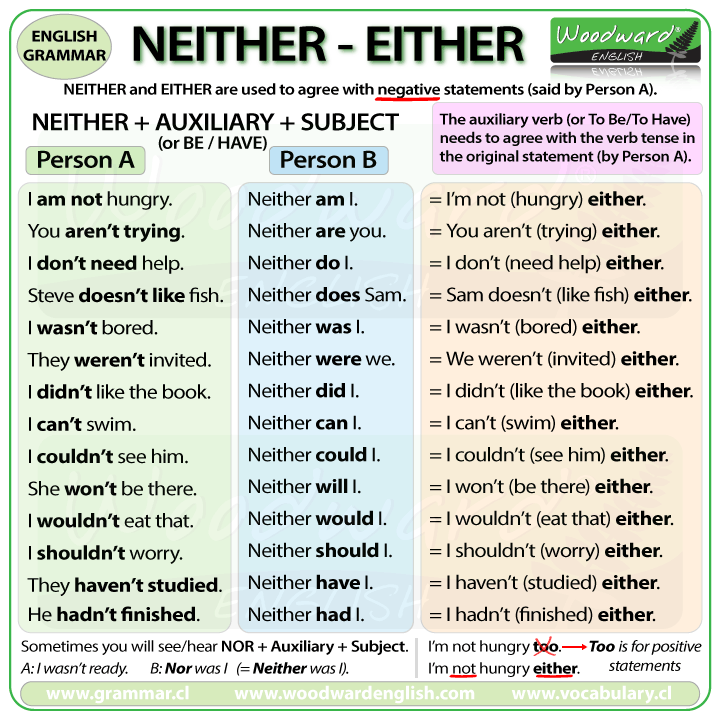
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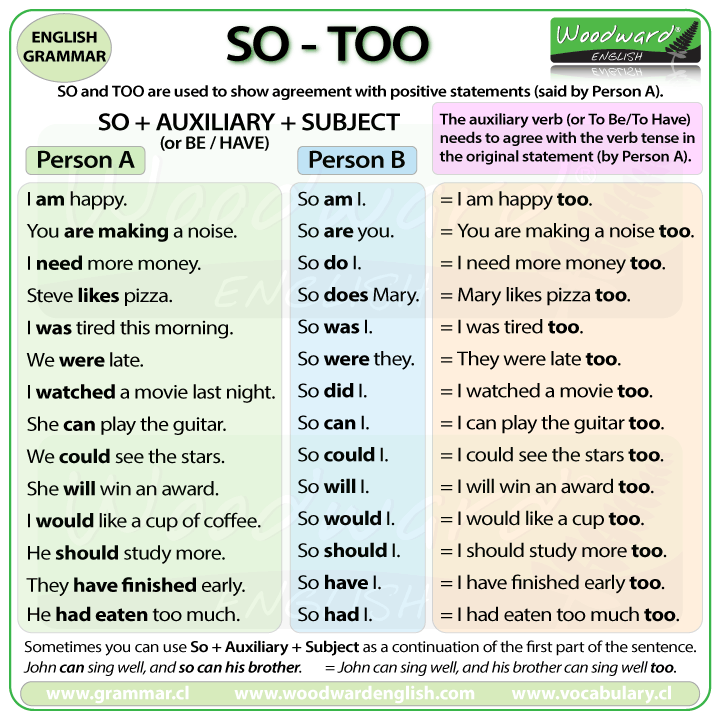
* REPORTED SPEECH
* USED TO AND WOULD
* SO, EITHER, TOO AND EITHER WITH SIMPLE PRESENT
* SIMPLE PRESENT AND PAST PASSIVE

|  |  |
| --- | --- |
| ENGLISH WORD | MEANING |
| EMBARRASED | APENADO |
| FRUSTATED | FRUSTRADA |
| MAD | ENOJADA |
| TENSE | TENSO |
| COMMUNICATE CLEARLY | COMUNICAR CLARO |
| HAVE EXPERIENCE | TENER EXPERIENCIA |
| BRAINSTORM IDEAS | LLUVIA DE IDEAS |
| OFFER SUGESTIONS | OFRECER SUGERENCIAS |
| SET UP CLEAR GOALS | ESTABLECER METAS CLARAS |
| STAY ON SCHEDULE | ESTAR EN TIEMPO |
| GIVE FEEDBACK | DAR RETROALIMENTACION |
| CREATE AN AGENDA | CREAR UNA AGENDA |
| BE CONFUSED | ESTAR CONFUNDIDO |
| CLARIFY | ACLARAR |
| FIGURE OUT | DESCIFRAR |
| MISUNDERSTAND | MAL ENTENDIDO |
| ASSUME | ASUMIR |
| FLEXIBLE | FLEXIBLE |
| AN ASSUMPTION | UNA SUPOSICION |
| RELEVANT | RELEVANTE |
| A CRIMINAL | UN CRIMINAL |
| STAY IN TOUCH | MANTENERSE EN CONTACTO |
| MEET IN PERSON | CONCER EN PERSONA |
| CONNECT ONLINE | CONECTARSE EN LINEA |
| SHOP ONLINE | COMPRAR EN LINEA |
| POST ON SOCIAL MEDIA | PUBLICAR EN REDES SOCIALES |
| WRITE A BLOG | ESCRIBE UN BLOG |
| VIDEO CHAT | VIDEO CHAT |
| CATCH UP | ALCANZAR |
| SCIENCE FICTION | CIENCIA FICCION |
| COMEDY | COMEDIA |
| SUSPENSE | SUSPENSO |
| SCULPTURE | ESCULTURA |
| ADAPT | ADAPTARSE |

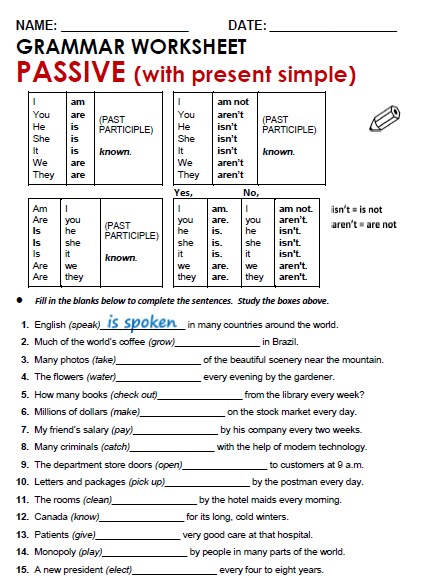






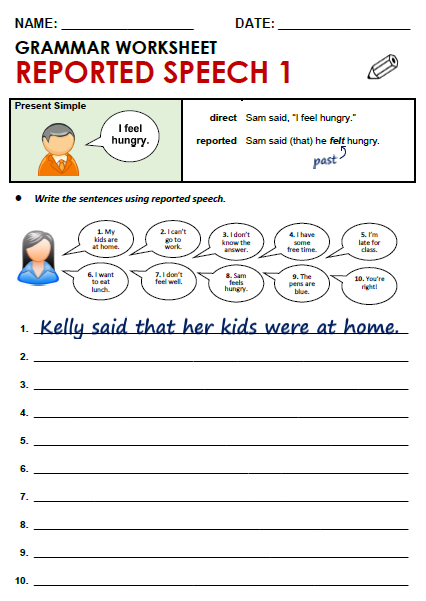






TUESDAY, NOVEMBER 17TH, 2020.

TOPIC: REPORTED SPEECH.



Kelly said that she couldn’t go to work

Kelly said that she didn’t know the answer

Kelly said that she was late for class.

Kelly said that she wanted to eat lunch.

Kelly said that you were right.

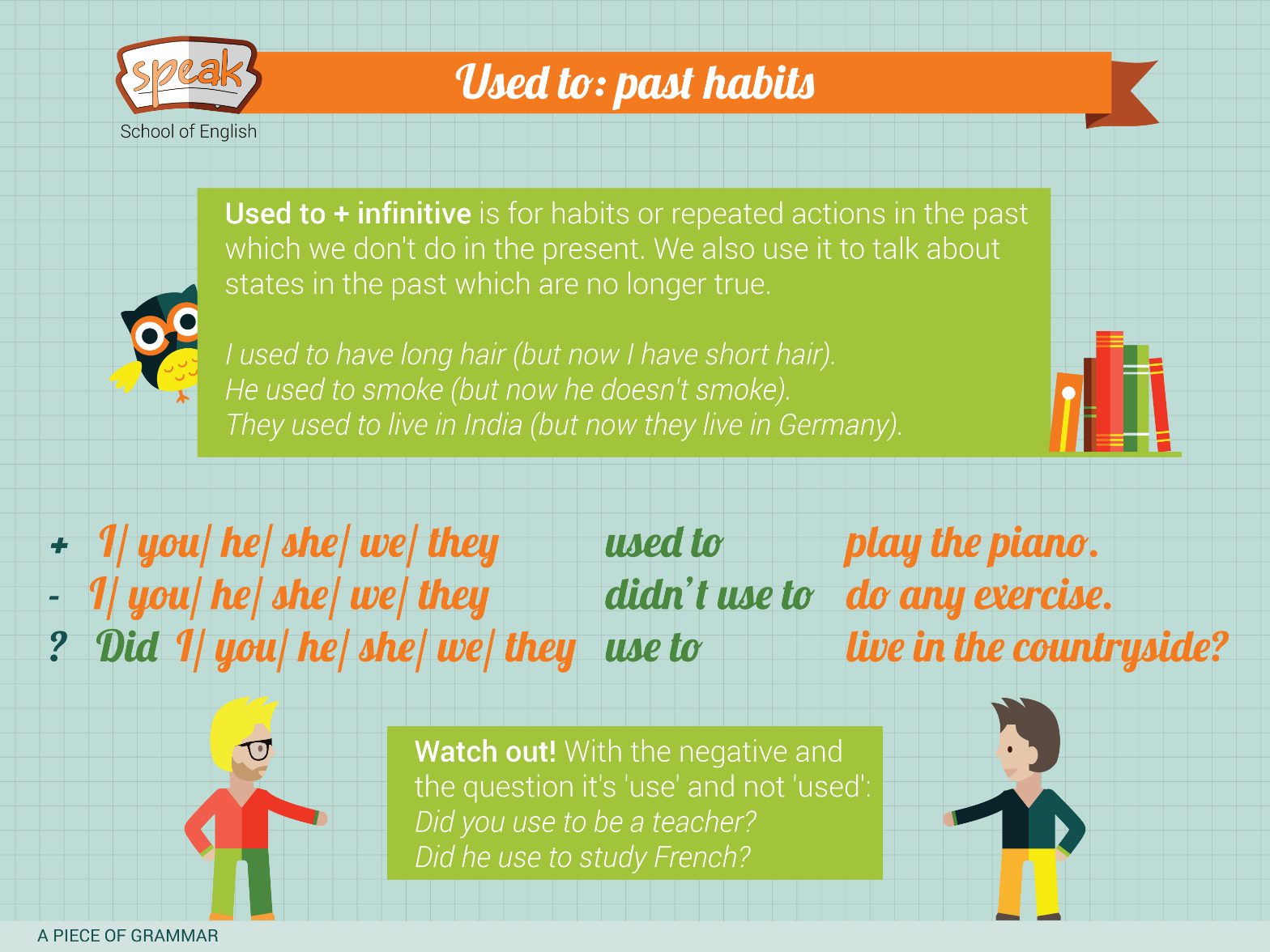
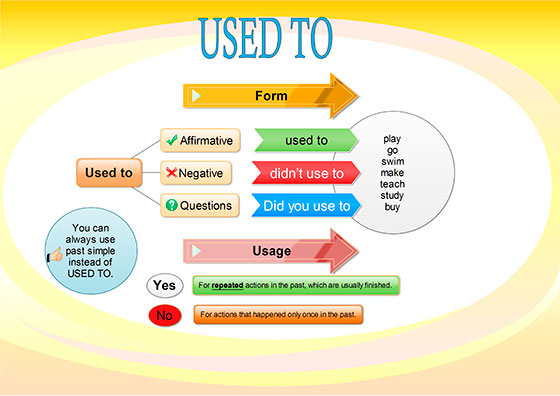
Kelly said that the pens were blue.

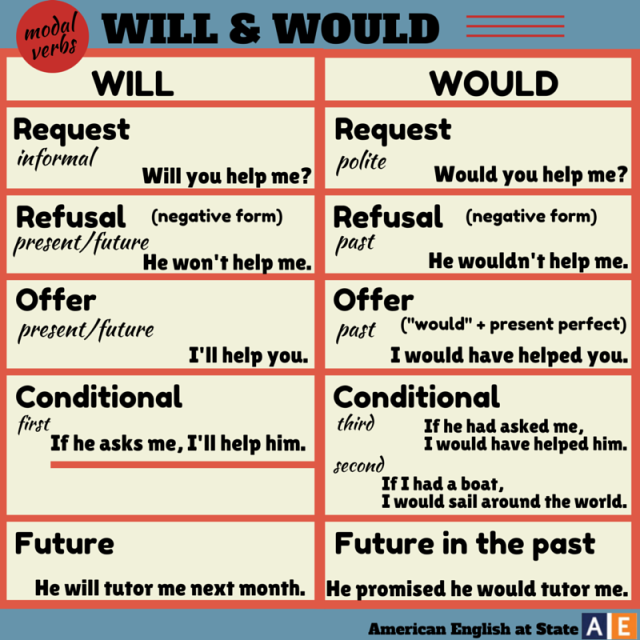
Kelly said that he felt hungry.

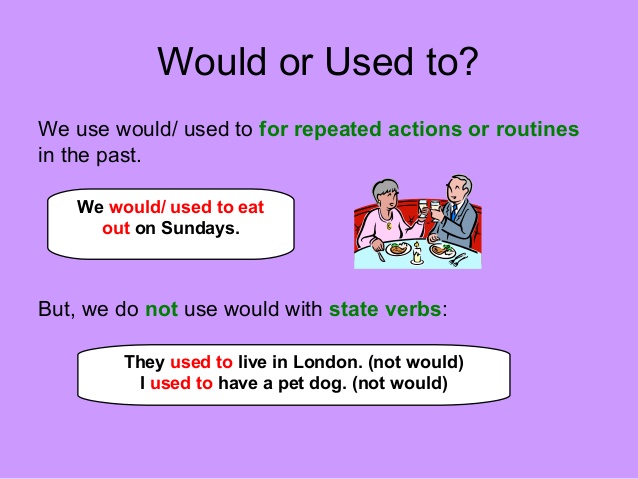
Kelly said that she didn’t feel well.

Kelly said that she had some free time.

**USED TO**

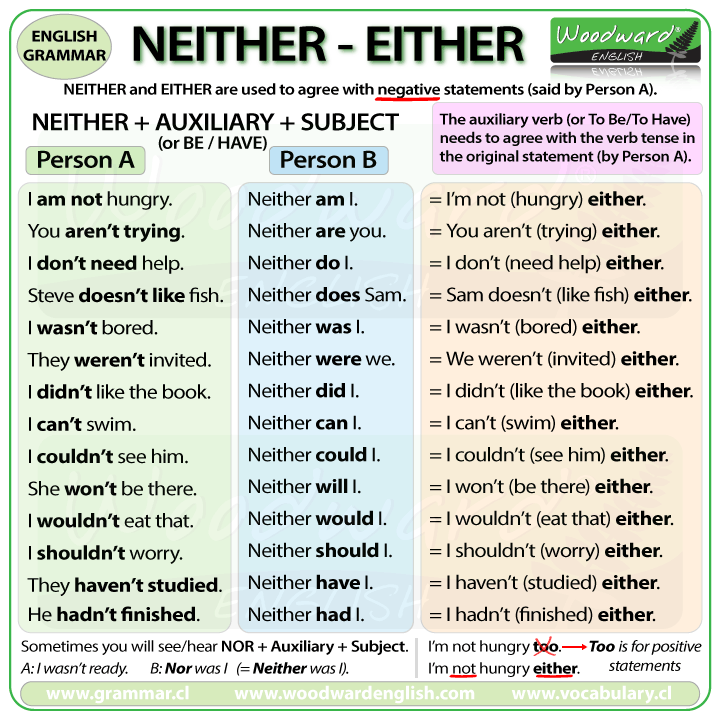


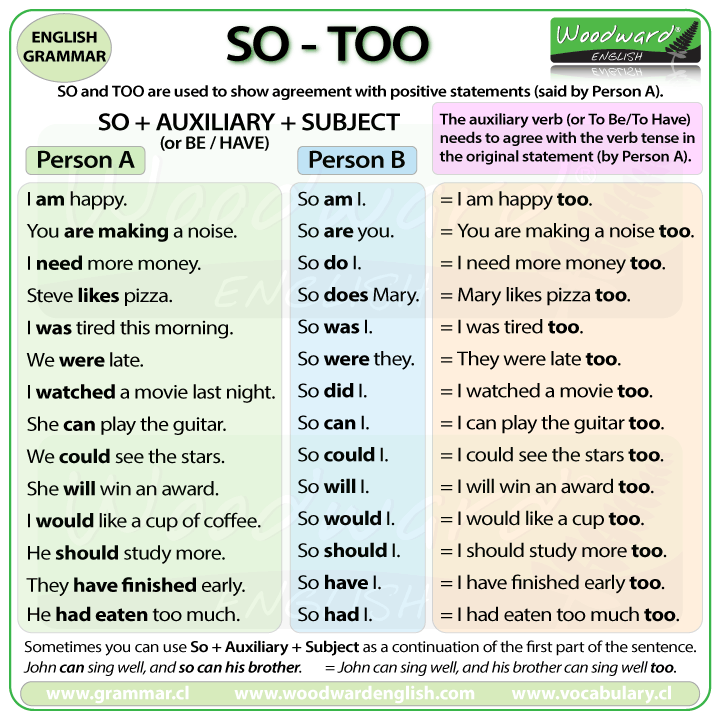
**WOULD WOULD VS USED TO**



**THURSDAY, NOVEMBER 19TH, 2020.**

**TOPIC: SO, EITHER, TOO AND NEITHER WITH SIMPLE PRESENT**





DIDACTIC SEQUENCE:

SO/TOO

I HAVE A LOT OF FRAGANCES.

(DO/DOES)

SO DOES VALERIA.

VALERIA DOES TOO

PAOLA CAN SWIM

SO CAN CHRISTOPHER.

CHRISTOPHER CAN TOO.

3-JASON IS VERY POLITE

SO IS PAOLA.

PAOLA IS TOO.

4-PAOLA HAS A BIG PROBLEM

SO HAS FERNANDA

FERNANDA HAS TOO.

5-VALE CAN GO TO THE PARTY

SO CAN CRISTOBAL

CRISTOBAL CAN TOO

NEITHER/EITHER

1. PAOLA WON’T GO TO HOME

NEITHER WOULD QUET.

QUET WONT EITHER.

1. I DON’T HAVE MONEY

NEITHER DO VALERIA

VALERIA DON’T EITHER

1. I WON’T KISS MY BOYFRIEND.

NEITHER WOULD LUPITA

LUPITA WONT EITHER

1. PAOLA IS NOT A DOCTOR

NEITHER IS YADHIRA

YADHIRA IS NOT EITHER